

I Semester B.Com./B.B.A. Examination November/December 2018
(CBCS) (Freshers) (2018 – 19 & Onwards)
English

LANGUAGE ENGLISH – I

Time : 3 Hours

Max. Marks : 70

- Instructions :** 1) Answer **all** the Sections.
2) Write the **correct** question numbers.

SECTION – A
(Prose and Poetry)

40

I. Answer **any five** in **one** or **two** sentences **each**. (5×2=10)

- 1) "Little Lady" mentioned by the doctor in the 'Last Leaf' refers to
- 2) Where was the python kept and how did it escape ?
- 3) How is the tree a friend of the Sun and Sky ?
- 4) What did Deepa and her brothers get from their father's property according to the will ?
- 5) What has one always been told about work in the poem 'The Ploughman' ?
- 6) What was the well-house covered with in the lesson 'My Teacher' ?
- 7) How did the narrator in 'Bookshop Memories' feel when he saw five to ten thousand books at a time ?
 - a) The sweet smell of the decaying paper attracted him
 - b) He felt bored and sick
 - c) He felt joyful in their company.
- 8) What was the reader's first remark on the book in 'A Conversation with a Reader' ?

II. Answer **any four** of the following in about **one** page **each**. (4×5=20)

- 1) Write about Behrman's contribution in saving Johnsy's life in the lesson 'The Last Leaf'.
- 2) How did the grandfather finally succeed in caging the python in 'All Creatures Great and Small' ?

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- 3) Discuss how planting a tree contributes towards the nation's growth as narrated in the poem 'Heart of the Tree'.
- 4) Give an account of the teacher's efforts to teach words to Helen Keller as narrated in 'My Teacher'.
- 5) Deepa's brothers were neither surprised nor alarmed after hearing the will in 'Daughter'. Discuss.
- 6) Comment on the types of people visiting the bookshop in George Orwell's 'Bookshop Memories'.
- 7) Write a note on the conversation between the author and the reader in Hilaire Belloc's 'A Conversation with a Reader'.

III. Answer **any one** of the following in about **two** pages **each**. (1×10=10)

- 1) Justify the title 'The Last Leaf' with reference to the theme of sacrifice.
- 2) Discuss Khalil Gibran's concept of work as narrated in the poem 'The Ploughman'.
- 3) Bring out the humour in Ruskin Bonds 'All Creatures Great and Small'.

SECTION – B

(Grammar and Composition)

30

IV. Read the following passage and answer the questions set on it.

Learning from experience is a fundamental process. Having experiences and learning from the experiences are synonymous. Learning from experience is a recipe for continuous improvement. The opportunities to learn from experience are greatly increased if the normal everyday things which happen to you are supplemented by extra experiences that you create.

If we are to learn from an experience it is vital to review what happened during the experience. Unfortunately in the hurly-burly of a busy existence, it is likely that the next experience will occur before there has been time to review.

Reviewing involves looking back over what happened during the experience in a non-judgemental way. Once you are in the habit of reviewing, it can be done alone or with others who participated in the experience. The advantage of this self-imposed discipline is that it forces you deliberately to do all that is involved in learning from experience and at the same time increases the lessons learned from various activities.



Henry Ford said, "Anyone who stops learning is old, whether at 20 or 80. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young". If learning from experience can do that, it must be a good thing!

- a) Which are the two things synonymous according to the writer ? 1
 - b) How can you increase the opportunities to learn from experience ? 1
 - c) Why is it not possible for us to review and learn from an experience ? 1
 - d) Reviewing involves looking back at our experience in a _____ 1
 - e) Finally what would be the necessary good thing to keep our mind young ? 1
- V. 1) Choose the correct homophone to complete the sentence. 2
- a) During the autumn season trees _____ their leaves. (loose, lose)
 - b) The pathologist took blood from my _____ (vein, vain)
- 2) Choose the correct synonym for the underlined word. 2
- a) The mysteries of faith are scoffed at.
 - i) aimed
 - ii) honoured
 - iii) ridiculed
 - iv) praised
 - b) The scientists were awestruck by the reaction of the antibiotics.
 - i) sad
 - ii) surprised
 - iii) happy
 - iv) proud
- 3) Choose the correct form of the verb given in the brackets. 1
- The porter _____ the gate before the king arrived.
(had opened, opened)
- VI. A) Do as directed.
- 1) What enquiries would you make in the following situation ? You want to know when the First semester results will be announced. 1
 - 2) How do you introduce your father to your teacher ? 1
- B) Fill in the blanks with an appropriate verb an article and a preposition. 3
- The girl _____ (walks/walked) away as she saw _____ rich lady smiling _____ her.
- C) Fill in the blanks with the appropriate tense form of the verb given in the brackets. 3
- 1) My sister _____ to the library for studying everyday. (go)
 - 2) Sohan _____ since 4 p.m. today. (sleep)
 - 3) I am _____ my book for editing. (give)

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VII. Develop a short story by using the hints given below and suggest a suitable title for the same. 4

Charming girl – flight attendant – friendly with passengers – flight was hijacked – fought with terrorists – saved three hundred passengers – everybody escaped – shot from the back – died bravely – angel faced heroine.

VIII. Write an essay on **any one** of the topics given below about a page. 4

- 1) Social Media.
- 2) Effects of heavy rainfall.

IX. Summarise the following passage in about **120** words and give a suitable title. 4

Television prevents families from spending quality time together. While it is true that families can spend time together watching television, this time is rarely considered as quality time. Family time plays an important role in a child's development. During family time, children develop a set of morals that will carry them through life. Television disrupts this part of a child's development when only limited family interaction takes place. If television watching is restricted, families could take part in activities such as reading out aloud, discussing events in the news, playing a game or taking a walk, allowing children to develop a rich personality and a sense of belonging. These are times through which much of the learning takes place and through which character is formed. Turning on the television set can turn off the process that transforms children into people. When this family time is neglected and children remain glued to the television, children are deprived of lessons and values they would have otherwise learned. Both parents and children should take an active role in establishing more interactive family time instead of television time. In today's world of TV dinners, family time is scarce and its loss may impede a child's development.

In addition to reducing family time, television also competes with other activities for time in child's life. Often, the easiest thing for parents and children to do is to flip on the TV. During this time children could be colouring, building with blocks or playing imaginative games. The play routines established in early childhood can develop into lifelong interests and hobbies, consequently, children who miss out on this stage of cognitive development are deprived of healthy growth. Obesity is another problem caused by watching television. If parents successfully regulate television and set examples for acceptable behaviour, the dangers of watching television could be greatly reduced, producing a healthier, more intelligent and less violent society.