Roll No. .....

# **ED-2002**

## B. Com. (Part I) EXAMINATION, 2021

(Foundation Course)

Paper Second

**ENGLISH LANGUAGE** 

Time: Three Hours

Maximum Marks: 75

Minimum Pass Marks: 26

Note: Attempt all questions.

## Unit—I

- 1. Answer any *five* of the following questions: 15
  - (a) To whom is the poem 'where the mind is without fear' addressed and what does the poet ask for?
  - (b) Which Gods make the Hindu Trinity?
  - (c) Where was the battle of Mahabharat fought?
  - (d) What is the significance of fundamental duties?
  - (e) What was considered Child's play by Gandhi?
  - (f) Explain the meaning of the term 'Upnishad'.
  - (g) What will happen it trees are not taken care of?
  - (h) Where will Ghalib go and live if the conditions of his life did not improve and why?

P. T. O.

- (i) What was the influence of the accursed diamond on the prince ?
- (j) What are the two most important aspects of Indian constitution?

#### Unit—II

2. Read the following passage and answer the given questions:

Machines were made to be man's servants, yet he has grown so dependent on them that they are in a fair way becoming his masters. Already most of the men spend most of their lives looking after and waiting upon machines. Machines are very stern masters. They must be fed with coals, given petrol to drink and oil to wash with. They must always to kept at the right temperature. If they do not get their meals when they expect they grow sulky and refuse to work spreading run and destruction all around them as such we have to wait upon them in a good temper. We already find it difficult to work or play without machines and a time may come when they will rule us altogether just as we rule animals.

## Questions:

- (i) Why did we make machines?
- (ii) Who are becoming the masters gradually man or machines?
- (iii) How can be keep machines in a good temper?
- (iv) When do machines spread run?
- (v) What kind of time man may have to see in future?

### Unit—III

		UIII—III					
3.		a paragraph of about <b>150</b> words on any <i>one</i> of ving:	the				
	(a)	Saving our environment					
	(b)	Gandhi Salt March					
	(c)	Quit India Movement					
	(d)	Vedic literature of India					
		Unit—IV					
4.	(i) (ii)	Write an application to your principal requesting her to issue your transfer certificate.  Or  Write a letter to the Post Master complaining about the irregulanty of the postman deputed for your locality.  Write a letter to your father informing him about your welfare in the hostel which you have joined recently and requesting him to send you some money for the books you need.  5					
	I.	Or Write a letter to your friend requesting him to attayour birthday party.  Unit—V  Match the words with their meanings:  (A) (B)  (a) Compassion (i) feel surprised  (b) Crumb (ii) tired	end				

		(c)	Marvel	(iii)	a lot of confused of excited noise	or
		(d)	Fatigued	(iv)	pity for suffering	
		(e)	Tumult	(v)	a very small place	
	II.	Give	the synonyms of	:		5
		(i)	Rescue			
		(ii)	Chaotic			
		(iii)	Rapid			
		(iv)	Strewed			
		(v)	Festooned		ALEMS IN	
		Give	e antonyms of:		100	5
		(i)	Poverty	· X		
		(ii)	Rapid	(5)		
		(iii)	Sincerity			
		(iv)	Vanish			
		(v)	Ancient			
5.	(B)	Do a	s directed (any tw	enty):	2	0
		(i)	He stopped. H	Ie used	l to smoke.	
				(0	Combine using a gerund	1)
		(ii)	Do you mind	if I clo	se the window.	
			(Replac	e the u	nderlined portion with gerund construction	
		(iii)	The Hindu Tr	inity ir	ncludes Brahma.	
			It includes Vi	shnu		
			It includes Ma	ahesh		
			(Co	ombine	e the sentences into one	e)

(iv)	Have we to do it all by		
	(Use the correct self form)		
(v)	Buying presents children is very difficult. (Use the correct preposition)		
(vi)	They invited Tanuja to deliver her speech.		
	(Change the voice)		
(vii)	People blamed the government for everything.		
	(Change the voice)		
(viii)	It is hot to work today.		
	(Use too or very)		
(ix)	The girl said, "I (be) a model when I grown		
	up."		
	(Use the going to form of verb given		
	in brackets.)		
(x)	Put butter on the bread. I don't like it		
	plain. (Use some or any)		
(xi)	The children were frightened because it		
KK P	(get) dark. (Put the verb in bracket in the)		
(xii)	It is hot to work today.		
7	(Use too or very)		
(xiii)	I wish you (submit) your thesis by the due date.		
	(Use the past indefinite or Past perfect form of the verb in brackets.		
(xiv)	There is no other offer, I accept this		
	job. (Use a modal exprening compulsion)		
(xv)	How long you (wait) for me?		
	P. T. O.		

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(Use the word in brackets in the present-perfect continuous tense form )  $\,$ 

- (xvi) Rani to Reetika, "Please lend me your dictionary." (Rewrite in Indirect speech)
- (xvii) "Did you lock the house or not?" He asked his son. (Rewrite in Indirect speech)
- (xviii)) Sitting ...... the floor is not very comfortable. (Use the correct preposition)
- (xix) We ..... aim at noble goals.

(Use the correct modal)

(xx) There was ...... accident near ........ post-office yesterday.

(Use the correct article)

- (xxi) ...... you don't like samosas try one of these. (Using if or even if)
- (xxii) It is very cold, we cannot go out.

(Rewrite using too or very.)

(xxiii) Honesty is the ..... of all virtues.

(Use the suitable degree of the verb good)

(xxiv) I cut ...... with a razor.

(Use the suitable self form)

(xxv) One day Alberts cousin Elsa came to see him. (Punctuate the sentence)

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