

# **ED-2308**

M.A. (Final) Examination, 2021

### **ENGLISH**

Paper - III

American Literature

Time: Three Hours] [Maximum Marks: 100]

**Note**: Answer **all** questions. The figures in the right-hand margin indicate marks.

### Unit-I

- 1. Explain with reference to the context any **five** of the following passages: 5×4
  - (a) I celebrate myself, and sing myself,
    And what I assume you shall assume,
    For every atom belonging to me as good
    belongs to you.
  - (b) As he defeated dying On whose forbidden ear
    The distant strains of triumph
    Burst agonized and clear!
  - (c) And sweetest in the Gale is heard And sore must be the storm That could abash the little Bird That kept so many warm -

**DRG\_11**\_(4)

(Turn Over)

**(2)** 

- (d) And when they all were seated,A service, like a Drum -Kept beating beating till I thoughtMy mind was going numb -
- (e) This is the Hour of Lead -Remembered, if outlived,As Freezing persons, recollect the Snow -First -Chill then Stupor then the letting go -
- (f) The woods are lovely, dark and deep,
  But I have promises to keep,
  And miles to go before I sleep,
  And miles to go before I sleep.
- (g) Loaded with ice a sunny winter morning After a rain. They click upon themselves As the breeze rises, and turn many-colored As the stir cracks and crazes their enamel.
- (h) An ant on the tableclothRan into a dormant mothOf many times his size.He showed not the least surprise.
- (i) I'll do it by me lonesome! I'll show yuh!

  Tell me where his woiks is, how to git
  there, all de dope. Gimme de stuff, de old
  butter and watch me do de rest! Watch
  de smoke and see it move! I don't give a
  damn if dey nab me long as it's done!
- (j) There is a time in every man's education when he arrives at the conviction that envy is ignorance; that imitation is suicide; that he must take himself for better, for

**DRG\_11\_**(4)

(Continued)

(3)

worse, as his portion; that though the wide universe is full of good, no kernel of nourishing corn can come to him but through his toil bestowed on that plot of ground which is given to him to till.

#### **Unit-II**

2. What are some themes in the poem 'The Raven' by Edgar Allan Poe?

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#### OR

Critically examine Walt Whitman as a poet.

#### OR

Write a critical appreciation of the poem 'I felt a Funeral in My Brain.'

### Unit-III

**3.** What is the central theme of Robert Frost's "Stopping by Woods on a Snowy Evening"?

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#### UK

How does Stevens Juxtapose life and death in his poem 'The Emperor of Ice Cream'? How similar or different are the images he uses for each?

#### OR

What are the tones and attitudes in Sylvia Plath's 'Daddy'?

#### **Unit-IV**

**4.** Consider 'The Hairy Ape' as a modern tragedy.

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#### OR

**DRG\_11\_**(4)

(Turn Over)

## (4)

Write a theme characterizing William's views towards illusion and reality.

#### OR

How can you describe the relationship between Biff and Willy in 'Death of a Salesman'?

### **Unit-V**

5. What are themes in Emerson's 'Self-Reliance'?

### OR

What is Thoreau's opinion on wealth and consumption? Why does he say that the rich are less likely to practice civil disobedience?

#### OR

What is the role of treachery in the novel 'Invisible Man'? Who betrays whom? How does treachery relate to the motifs of blindness and invisibility?

### Unit-VI

**6.** 'The Scarlet Letter' is considered a romance by many literary scholars. Do you think that is an accurate categorization? Why or why not?

### OR

Discuss Quentin Compson's internal and external conflicts in 'The Sound and the Fury'.

### OR

Describe Hemingway's portrayal of Santiago's relationship with the sea.

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**DRG\_11\_**(4)

100

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